




	Domain: Faith <i>Arise: Get up, Get Going, Go with God!</i>	Domain: Excellence <i>Student Growth and Achievement</i>	Domain: Equity <i>Learning Supports</i>	Domain: Relationships <i>Teaching and Leading</i>	Domain: Responsiveness <i>Governance and Context</i>
 <p>DIVISION OUTCOMES</p>	Students, parents, and staff know, model and witness Jesus Christ, through furthering a culture of evangelization, faith formation, and vocation within our schools	Students develop as citizens who enact our Gospel values, as they engage intellectually and grow continuously as learners and believers.	From within a community of faith, students excel when resources are prudently managed and distributed equitably, so that diversity is embraced and a sense of belonging and safety are fostered.	Students experience excellence in Catholic teachings and learning when staff are models and witnesses of faith and demonstrate their respective professional practice standards (TQS, LQS, SLQS).	Students succeed when stewardship of system resources are based on a spirituality of communion and generative community engagement, transparency, and accountability that is responsive to local and societal contexts.
Division Assurance Survey Measures - Spring 2022 Data					
 <p>DATA ANALYSIS</p>	<p>Evidence of Success</p> <p>Students:</p> <ul style="list-style-type: none"> Teachers explain and model how to live like Jesus increase by 17.9% Religion classes help students to know and live like Jesus increase by 28.1% Students learn about and practice faith in school increase by 15.7% Making connections between faith and Indigenous beliefs (increase by 10.3%) and participate in Truth and Reconciliation (increase by 5.4%) Encouraged to get involved in the community (increase by 11.1%) <p>Parents (13):</p> <ul style="list-style-type: none"> Teachers explain and model how to live like Jesus increase by 9.8% Responding to the needs of others increase by 6.5% Making connections between faith and Indigenous beliefs (increase by 21.4%) and participate in Truth and Reconciliation (increase by 10.9%) Encouraged to get involved in the community (increase by 11.1%) 	<p>Evidence of Success</p> <p>Students:</p> <ul style="list-style-type: none"> Teachers use a variety of methods to help students learn (increase by 10%) to the best of my ability (increase by 8.0%) Students are encouraged to try their best increase by 10.2% Receive ongoing feedback increase by 17.8% Students find school work interesting increase by 13.5% It's clear what students are expected to learn (increase by 5.5%) and the subjects they are learning are useful (increase by 6.6%) The subjects available, increase by 2.9% and the quality of teaching, increase by 2.0% <p>Parents:</p> <ul style="list-style-type: none"> Teachers use a variety of methods to help students learn increase by 10% School work is interesting increase by 20.5% and challenging (increase of 4.3%) Students understand expectations (increase by 6.8%) Students are learning what they need to know (increase by 2.4%) in literacy (increase 1.5%) and numeracy (increase 11.6%) Satisfaction with the quality of education (increase of 1.3%) and quality of teaching (increase of 1.9%) Quality of education has improved - increase of 18.7% 	<p>Evidence of Success</p> <p>Students:</p> <ul style="list-style-type: none"> Students are able to get help from teachers when they need it increase of 5.4% Students are able to get help in reading increase by 0.9% <p>Parents:</p> <ul style="list-style-type: none"> Access to technology to meet educational needs increase of 1.9% Supports and services available to my child increase of 2.7% Support to help my child be successful in learning increase of 5.2% Easily access programs and services at school that are related to school work increase by 14.4% Easily access programs and services at school that are not related to school work increase by 20.2% Access to services to help students with reading and writing increase of 20.1% Satisfaction that the supports and services your child is receiving is helping them be a successful learner increase by 16.8% 	<p>Evidence of Success</p> <p>Students:</p> <ul style="list-style-type: none"> Use social media and technology safely increase by 10.9% Students learn about health and wellbeing increase by 13.5% Students respect each other (increase by 18.9%), help each other (increase by 7.1%), and care about each other (increase by 4.0%) Students feel that their teachers care about them (increase by 8.1%), and that they're treated fairly by adults (increase by 15.4%) Students feel like they belong increased by 7.2% The school has clear behavioural expectations increase by 7.1% and that students follow the rules increase by 28.7% Students feel welcome at school increase by 11.2% <p>Parents:</p> <ul style="list-style-type: none"> Technology and social media safety increase by 1.9% Students learn about health and wellbeing increase by 6.1% Students respect each other (increase by 13.0%), treat each other well (increase by 14.6%), and care about each other (increase by 6.0%), Students are treated fairly by adults increase by 5.2% and they follow the rules increase by 4.6% Parents are made to feel welcome increased by 1.5% 	<p>Evidence of Success</p> <p>Students:</p> <ul style="list-style-type: none"> Students feel safe at school increase by 5.8% Students are proud of their school increase by 7.6% and would recommend their school to a friend increase by 15.8% Students are confident that their school is a good school increase by 16.2% <p>Parents:</p> <ul style="list-style-type: none"> School has a positive reputation in the community increase by 4.4% Parents are involved in decisions about their child's education increased by 24.9% Satisfaction with the opportunity to be involved in decisions about the school increased by 3.7% Extent of involvement in the school increased by 9.7% Satisfaction with input into decisions about your child's school increased by 14.4%

Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth
<p>Students:</p> <ul style="list-style-type: none"> Our results in this domain were very high but an area for growth for our school is active participation in service and charity and building a community within our school. <p>Parents:</p> <ul style="list-style-type: none"> Religion classes help students to know and live like Jesus decrease by -2.5% Students learn about and practice faith in school decrease by -3.4% 	<p>Students:</p> <ul style="list-style-type: none"> My school work is challenging decrease by -13.2% 	<p>Students:</p> <ul style="list-style-type: none"> Access to technologies decrease by -0.2% Easy to get help with work decrease by -0.3% I can get help with programs not related to school work decrease by -13.8% <p>Parents:</p> <ul style="list-style-type: none"> Staff are available to help my child decrease by -2.8% 	<p>Students:</p> <ul style="list-style-type: none"> Students treat each other well decreased by -4.3% <p>Parents:</p> <ul style="list-style-type: none"> The school has clear behavioural expectations decreased by -3.9% 	<p>Students:</p> <ul style="list-style-type: none"> My school has a positive reputation in the community decreased by -6.4% I know how to access information about my education 0.8% <p>Parents:</p> <ul style="list-style-type: none"> I know how to access information about my child's education decreased by 0.9%

School-based Strategies for School Improvement Based on Stakeholder Input (staff, students and parents)

 <ul style="list-style-type: none"> Continue communication with families on a regular basis using a week at a glance format where we can more frequently remind parents about our faith goals and projects Establish a leadership program with students to encourage more involvement in service and charitable works Continue to involve students in liturgies and celebrations Establish small group extracurricular activities to build school community and improve a sense of belonging. Continue with weekly prayers that focus on faith, prayer, the liturgical calendar, Indigenous beliefs and faith, etc. 	<ul style="list-style-type: none"> Improve our communication with weekly updates where the teachers can contribute their own upcoming learning plans Ensure parents know that they can still access extracurricular programs at their neighbourhood school (ie: sports teams) Include more live demonstrations in classes like science Establish a quarterly student focus group to receive feedback on results and areas for improvement. 	<ul style="list-style-type: none"> Students will have access to a counsellor at St. Gabes next year which will improve connection and allow students and parents to get assistance in areas that aren't related to school work. With more flex blocks next year, students will have more access to 1-1 and small group help from teachers. 	<ul style="list-style-type: none"> Creation of a student handbook for all students in grades 7-12 will help to solidify student expectations. 	<ul style="list-style-type: none"> With our online junior high joining our high school outreach, we will be able to include the junior high in our advertising, social media, and general communication. Parents from the junior high will be invited to join the school council.
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Goals

FAITH GOAL: Through staff modelling of faith and living like Jesus, St. Gabes students will increase their engagement and participation in faith and service practices at school.

LEARNING GOAL: St. Gabriel Education Centre will provide robust and engaging learning opportunities that will improve interest and increase challenge for our students.

- SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:
- Present opportunities for students to join liturgies and celebrations
 - Make connections to faith in lessons and through conversations with students
 - Include the junior high online during liturgies with our priest.
 - Invite our Chaplain to attend liturgies when a priest is unavailable.
 - Advertise our events on social media, through email communications and on our websites and learning management system (Moodle).
 - Focus on our welcoming, safe and caring community at St. Gabes.
 - Involve students in choosing the charities and service work that we commit to.
 - Increase the number of parents completing surveys

- SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:
- Increase the variety of asynchronous options available to students
 - Improve communication with parents and students regarding options available for extracurricular and alternative programming.
 - Create a student group to provide feedback quarterly on our results and areas for improvement.
 - Increase the number of parents completing surveys

Measures	
<ul style="list-style-type: none">• Division Assurance Surveys• Alberta Assurance Surveys• Feedback from students focus group - quarterly• Feedback from parents at School Council meetings• Feedback from staff during staff meetings and Collaborative Response sessions	<ul style="list-style-type: none">• Division Assurance Surveys• Alberta Assurance Surveys• Feedback from students focus group - quarterly• Feedback from parents at School Council meetings• Feedback from staff during staff meetings and Collaborative Response sessions