

GSACRD Online Learning Pathway Education Assurance Plan 2021-2024

Faith Goal: How do we at OLP use our faith theme (ARISE) in order to model and witness Jesus in our online community?

Fall Measures		Spring Measures		DIVISION Strategies	SCHOOL Actions
Fold-out-one pager School Three Year Education Assurance Plan		Alberta Education Assurance (AEA) Survey - Spring 2021		Students will: <ul style="list-style-type: none"> animate faith service and charity based on Catholic social teachings, especially with Catholic Social Services, and Chalice. engage in community projects that explicitly name how they encourage students to be Christ for others. engage in a faith-infused curriculum, including religious education, to develop and promote faith, hope, and engagement. participate in an animated and actionable representation of the Division's faith theme. experience a spirituality of communion through relationships and faith opportunities that connect home, school, and parish. develop a common understanding of connections between our Catholic faith and the spiritual beliefs/practices of our Indigenous brothers and sisters. develop an acknowledgement of Indigenous spirituality as a unique gift to the Church and that Indigenous voices will be involved as much as possible in sharing that gift. 	After reviewing stakeholder feedback, list the promising school actions for 2021-2024: Division Survey: <ul style="list-style-type: none"> Continue to make intentional and explicit connections between how and why we engage in social justice projects. Continue to provide robust and engaging lessons in religion classes utilizing virtual platforms. Continue to make connections between Indigenous spirituality and our Catholic faith. Continue to build relationships with students and families.
Safe and Caring	Focus	Safe and Caring	Data Not Yet Available		
Education Quality	Celebrate	Education Quality	Data Not Yet Available		
Work Prep	Watch	Work Prep	Data Not Yet Available		
Citizenship	Focus	Citizenship	Data Not Yet Available		
Academic Engagement	Data Not Yet Available	Academic Engagement	Data Not Yet Available		
Division Survey 2020		Division Survey 2021			
Model & Witness	Focus	Model & Witness	Focus (4-6) Celebrate (7-9, P, S)		
Social Justice	Watch	Social Justice	Focus (4-6, P) Celebrate (7-9, S)		
Religion	Focus	Religion	Celebrate (4-6, 7-9, P, S)		
Practices (Faith)	Watch	Practices (Faith)	Focus (4-6, S) Celebrate (7-9, P)		
Feel Welcome	Celebrate	Feel Welcome	Watch (4-6, P, S) Celebrate (7-9)		
ThoughtExchange 2020		No new measures			
Areas to celebrate and for growth: N/A					
STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)					
Staff		Students		School Council	Other Community Stakeholders
Evidence of success: <ul style="list-style-type: none"> Attendance remains high in all classes. Staff permeate faith in all classes through intentional actions, modeling, explanations, etc. Staff collaborate with each other on best practices and shared resources from each other and curriculum and faith leads. 		Evidence of success: <ul style="list-style-type: none"> Students continue to be engaged in their classes. Students' attendance is consistent. Students can identify the connections between their own faith and Indigenous faith practices. 		Evidence of success: N/A School Council - NA for 2020/2021	Evidence of success: <ul style="list-style-type: none"> Connection to parishes in our division created through online liturgies, masses, and service projects. Connections to community agencies for service projects.
Next steps: <ul style="list-style-type: none"> Add common weekly prayers and songs that expose students to a variety of ways to pray and to Indigenous prayers. Staff consciously model living like Jesus. Staff invite students to be involved in social justice projects Add a section about faith to the monthly newsletter (highlights from weekly prayers, etc). 		Next steps: <ul style="list-style-type: none"> Students report being engaged in social justice projects. 		Next steps: <ul style="list-style-type: none"> Contact Secretary Treasurer and ASCA should we have an OLP next year to find out how to start a School Council for the OLP. 	Next steps: <ul style="list-style-type: none"> Continue to work with parishes to maintain connections and build new ones.

Learning Goal: How do we utilize the practice progressions in an online setting in order to foster conceptual understanding and deeply engaged learners?

Fall Measures		Spring Measures		DIVISION Strategies	SCHOOL Actions
Fold-out-one pager School Three Year Education Assurance Plan		Alberta Education Assurance (AEA) Survey - Spring 2021		<p>Students will benefit from research-based classroom practices that are focused on:</p> <ul style="list-style-type: none"> hands-on, differentiated instruction, including universal, targeted, and individual supports. integrating literacy and numeracy strategies. teaching for conceptual understanding. visible learning (Practice Progressions), with emphasis on feedback and communication. students' God-given gifts and strengths to foster hope and wellbeing. diagnostic assessments and interventions in math/numeracy and language arts/literacy, to make informed decisions that connect assessment to instruction. improving student achievement, based on ongoing data analysis. programming choices (academy achievement, dual credit, English/French). interventions to increase faith, hope, engagement, entrepreneurial aspirations, and career and financial literacy. learning that furthers Truth and Reconciliation Calls to Action within a faith-based context and understanding of foundational concepts in emerging curriculum. 	<p>After reviewing stakeholder feedback, list the promising school actions for 2021-2024:</p> <p>Division Survey:</p> <ul style="list-style-type: none"> Continue to support student learning through whole class instruction, small break out groups, and one-one help. Continue to dedicate time at each staff meeting for curriculum lead and faith lead to share lessons from their sessions: <ul style="list-style-type: none"> Time for each staff member to share best practices that they've been using in their classes. Time to share how teachers are addressing the TRC and TQS#5. Continue to provide staff with professional development opportunities based on school goals and staff professional development goals. Continue to improve student learning by utilizing a variety of supports and strategies. Staff will continue to collaborate together as teams (ie: Div 1, Div 2, Div 3, etc). Continue to hold parent teacher interviews prior to report cards to provide optimal opportunity for feedback.
Program of Studies	Celebrate	Program of Studies	Data Not Yet Available		
Education Quality	Focus	Education Quality	Data Not Yet Available		
Parental Involvement	Watch	Parental Involvement	Data Not Yet Available		
School Improvement	N/A	School Improvement	Data Not Yet Available		
PAT ELA 6	Celebrate	PAT ELA 6	Data Not Yet Available		
PAT FLA 6	Watch	PAT FLA 6	Data Not Yet Available		
PAT Math 6 (English, French)	Celebrate (Acc) Watch (Std Exc)	PAT Math 6 (English/French)	Data Not Yet Available		
PAT Science 6 (English, French)	Celebrate (Acc) Watch (Std Exc)	PAT Science 6 (English/French)	Data Not Yet Available		
PAT Social 6 (English, French)	Celebrate (Acc) Watch (Std Exc)	PAT Social 6 (English/French)	Data Not Yet Available		
PAT ELA 9	Watch	PAT ELA 9	Data Not Yet Available		
PAT FLA 9	Watch	PAT FLA 9	Data Not Yet Available		
PAT Math 9 (English, French)	Focus (Acc) Watch (Std Exc)	PAT Math 9 (English/French)	Data Not Yet Available		
PAT Science 9 (English, French)	Celebrate	PAT Science 9 (English/French)	Data Not Yet Available		
PAT Social 9 (English, French)	Celebrate	PAT Social 9 (English/French)	Data Not Yet Available		
Division Survey 2020		Division Survey 2021			
Good reputation	Focus	Good reputation	Focus (4-6, S) Celebrate (7-9) Watch(P)		
Diverse strategies	Watch	Diverse strategies	Celebrate (4-9, S, P)		
Differentiate	Watch	Differentiate	Celebrate (4-9, S) Watch (P)		
Know expectations	Watch	Know expectations	Celebrate (4-9, P) Focus (S)		
Wellness and healthy living	Watch	Wellness and healthy living	Celebrate (4-9, P) Focus (S)		
Technology/Social Media Safety	Focus	Technology/Social Media Safety	Celebrate (4-9, S, P)		
Access Information	Watch	Access Information	Celebrate (4-9, S, P)		
ThoughtExchange 2020		Access to technologies	Watch (4-6) Celebrate (7-9, P, S)		
Note areas to celebrate and for growth: N/A		Connections Catholicity and Indigenous beliefs & practices	Celebrate (4-6, 7-9, P, S) Focus (S)		
		Participate in TRC	Focus (4-6, S) Celebrate (7-9, P)		
		Receive feedback to improve	Focus (4-6, P) Celebrate (7-9, S)		
		Opportunities to support engagement	Focus (4-6, 7-9, P, S)		
STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)					
Staff	Students		School Council	Other Community Stakeholders	
<p>Evidence of success:</p> <ul style="list-style-type: none"> Staff report positive outcomes from their attempts at differentiation, concept based teaching, use of feedback, and using practices shared by curriculum and faith leads. Staff are supported in learning about and teaching wellbeing and healthy living to students. Staff report an increase in their own focus on health and wellness Staff are confident in their knowledge of the TRC. Parents report an understanding of feedback and how it is provided to their children. 	<p>Evidence of success:</p> <ul style="list-style-type: none"> Students are confident in their knowledge of the TRC and can demonstrate understanding through various assignments and conversations. Students benefit from and use the feedback provided to them by their teachers: <ul style="list-style-type: none"> Early parent teacher interviews provide students with time to use feedback prior to report cards. Students report, through their work and conversations, an increase in awareness of their health and wellbeing. 		<p>Evidence of success: N/A</p> <p>School Council - NA for 2020/2021</p>	<p>Evidence of success:</p> <ul style="list-style-type: none"> Community agencies are involved in the school and with our families. Staff and families know where to access community resources. 	
<p>Next steps:</p> <ul style="list-style-type: none"> All staff communicate to parents the ways that they provide feedback to students: <ul style="list-style-type: none"> Monthly newsletter can highlight these practices. Mental health and wellbeing in monthly newsletter. Mental and physical wellbeing addressed during staff meetings and collab times. Weekly communication to parents: <ul style="list-style-type: none"> regular positive emails and phone calls home. Offer PD on the TRC to staff. Engage in PD regarding best practices for online teaching. 	<p>Next steps:</p> <ul style="list-style-type: none"> Students are provided with options in 7-9 and art and music in 4-6. Students are offered an opportunity to join clubs and extracurricular activities (either online or face to face), to enhance their school experience. 		<p>Next steps:</p> <ul style="list-style-type: none"> Contact Secretary Treasurer and ASCA should we have an OLP next year to find out how to start a School Council for the OLP. 	<p>Next steps:</p> <ul style="list-style-type: none"> Contact community services such as FCSS when support is needed for families. Include information from all 3 town/city councils in newsletters. 	